



# ST. PATRICK'S ACADEMY



[www.stpatsni.co.uk](http://www.stpatsni.co.uk)



## Principal's Welcome

### Dear Parent/Guardian,

I appreciate selecting the right school for your child as he/she embarks upon the next stage of their educational journey can be difficult. I am very happy that you are considering St. Patrick's Academy and hope that this prospectus, along with our interactive Open Night in January, will provide you with an opportunity to see first-hand all that we have to offer.

Here at St. Patrick's, we are a close-knit learning community and we are committed to helping all members to reach their full potential in a happy, helpful and harmonious environment.

We have high expectations of all pupils and staff. We strive for academic excellence and our aim is to instil in our pupils a lifelong passion for learning. We are committed to finding and nurturing our pupils' talents and celebrating their successes in a culture of positivity.

I would be delighted if you and your child would consider St. Patrick's Academy as his/her secondary school home for the next five to seven years. If you require any further assistance or support in making this important decision, do not hesitate to contact us.

**Mrs McCann, Principal**



## Head Boy, Oliver Carville

I understand that for all of the P7 pupils, moving to a new school environment with a different layout, new staff, and new ways of teaching can seem very daunting. From my own experience, I can wholeheartedly say that if you choose St. Patrick's Academy, you will not regret it. Once you walk through the front doors on your first day, you will feel a sense of belonging to St. Patrick's Academy and your new classmates.

I remember my first day, walking through those doors in Year 8. It was probably the most nervous I have felt in my life. I honestly wasn't sure what to expect, as I was a quiet child with barely enough confidence to talk in a group activity. If a person had said to me that one day I would become Head Boy, I would have burst out laughing back then, as it would have been the most absurd comment I'd ever heard. But here I am now, and St. Patrick's Academy has been instrumental in helping me grow into a young man with self-confidence, as every member of staff made me feel welcome when I first started the school and made sure everyone felt comfortable in their new surroundings.

Each member of staff ensures that every pupil is treated equally and that everyone understands what they are being taught. They also help pupils to discover and develop their individual talents. As well as members of staff who will look after you, there are also senior pupils via the peer mentoring programme. This is offered to all pupils who may be struggling with school life, homework, developing friendships, or anything else they may wish to talk about, whether it is to do with inside school or outside it.

For me, the main way I was able to develop my confidence and many of my friendships was through the numerous extra-curricular activities that St. Patrick's Academy offers to all students, no matter what their individual interests. For example, when it comes to extra-curricular sports there is Football, Gaelic football, Netball and Basketball. As well as offering Homework club, Knitting club, Singing club, Irish cultural club, Breakfast club to name but a few.

Finally, I firmly believe that no matter which school you attend for secondary education, if you put the time and effort into what you want to achieve, then you will succeed. So why not do it in a caring and comforting environment like St. Patrick's Academy? I can only say from my own experience that by deciding to choose St. Patrick's Academy, you will not regret your choice, and you will hopefully be able to look back positively at your time at St. Patrick's. I know that St. Patrick's will always have a special place in my heart for all the opportunities, experiences, and qualifications it has been able to give me, and I will always be grateful and proud to have been a pupil of St. Patrick's Academy.



## Head Girl, Hannah Kerr

I've had many memorable moments during my time at St Patrick's, from first year to sixth, and in my final year I've been given the immense pleasure to be the Head Girl for this year. Going from primary school to secondary school is probably one of the most daunting and nerve-wracking experiences for most, as it was for me. However, the teachers and staff in this school ensure that this transition goes as seamlessly as possible, which made me feel very welcomed and comfortable whenever I joined this school and has remained the same since.

I have grown up in this school, but the school has also helped me grow as a person thanks to the teachers and staff. You learn numerous core values, some of which include positivity, ambition, and independence, and get the chance to enhance many personal skills through the various subjects offered, which will aid you when interviewing for a job or deciding what you would like to do with your future.

The memories that stand out the most to me from my time spent at the school are getting to represent my school in many different sports like netball, football, and Gaelic Football. If it weren't for some of the teachers' encouragement here at St. Patrick's, I wouldn't have had the confidence to join a Gaelic team outside of school. This has since presented me with the opportunity to play Gaelic at county level at U16.

Just like past Head Girl's, I aim to lead by example by having a positive attitude, showing respect to both my peers and staff, and being an advocate for all the students within the school. Therefore, anyone who has any worries or queries can come to me, for help, support or even advice. Back in first year, I would never have thought I have the confidence to be Head Girl, but my time in this school has taught me to have confidence and believe in myself, and, the important lesson that you can achieve anything when you put your mind to it and work hard.

## School History

St. Patrick's Academy is the only non-selective, co-educational, all-ability Catholic post primary school in the city of Lisburn. The school opened its doors in 1966 and has served the local community and beyond for over fifty years. We draw pupils from Lisburn, Glenavy, Crumlin, Greater Belfast and beyond. We are proud to have had generations of families through our doors - families who entrust us to nurture and educate their children in a warm and welcoming environment.

## Ethos and Values

We are a proud Catholic school, but we are not a school exclusively for Catholics. Our ethos and values are firmly rooted in the teachings of Christ. We believe:

**Catholic Education** takes place in communities inspired by the Spirit of Christ. Christ's commandment to love God and neighbour inspires a caring ethos which is expressed in relationships within and beyond Catholic schools.

**Catholic Education** is person-centred. It promotes the dignity, self-esteem and full development of each person who is made in God's image and uniquely loved by God.

**Catholic Education** is inclusive. It is respectful of, and engages with, people of all beliefs; it encourages the religious development of all in their own faith.

**Catholic Education** is rooted in the Gospel values of Respect for Life, Love, Solidarity, Truth and Justice. It aims to harmonise faith and culture, build a better society and pursue the Common Good.



# A Caring School

At St. Patrick's, we take great pride in providing a welcoming, safe and caring learning environment in which all pupils can thrive, knowing that they are valued and respected as individuals, and as members of a respectful and tolerant community with strong moral and spiritual values. These values are inspired and informed by our Christian faith and we, as a community, strive to give practical expression to the teachings and values of Christ.

This is shown through our deeply caring ethos, our commitment to the needs and wellbeing of each individual student, our strong restorative practice and our excellent partnership between staff, parents, pupils and the wider community to ensure that our students thrive in their learning and personal fulfilment.

To ensure that all students feel happy and nurtured in our school, we have an excellent network of pastoral support and safeguarding provision in place that students and parents can avail of at any time.

We are proud to focus on the development of the whole person as that is the key to fulfilment, confidence and success.

**Ms. Clarke, Vice-Principal** (top right)



Here at St. Patrick's we strive to unlock the full potential of all our pupils. We take them on a journey of academic, personal, emotional and spiritual development in a safe, respectful and fun environment.

Furthermore, they are given the opportunity to flourish beyond the classroom with our rich and diverse extra-curricular programme which allows pupils to develop new and exciting skills.

**Mrs Devlin**  
**Head of Year 8**  
(bottom left)



## Pastoral Care

We are proud of the outstanding pastoral care that we provide. Our pupils' wellbeing is at the heart of our school. Our Pastoral Team, led by our Vice-Principal, Ms. Clarke, strives to ensure our students feel safe, nurtured and happy because it is only then that they can truly realise their potential.

**Our Pastoral Team includes:**

### Class Tutors

Every student meets with their Class Tutor twice a day. Class Tutors play a pivotal role in every student's life at St. Patrick's Academy as they are responsible for their pastoral care and monitor their academic progress. Students can discuss any concern with their Tutor and parents/carers can contact them throughout the year.

### Year Heads

Each of our six Year Heads has overall responsibility for a specific year group. They work closely with their Class Tutors to ensure pupils are supported pastorally and academically. They also work with outside agencies; they are all members of the Pastoral Council, and they work with the Vice-Principal and Principal on student wellbeing and pastoral matters.

### The Head of Key Stage

The Head of Key Stage is the Senior Leader responsible for all students within a particular Key Stage in the school. Key Stage 3 (Y8-Y10), Key Stage 4 (Y11-Y12) and Key Stage 5 (Y13-Y14).

### The Vice-Principal

Ms. Clarke is our Vice-Principal, and she has overall responsibility for our Pastoral Care and Safeguarding provision. Ms. Clarke oversees our Pastoral Care and wellbeing programme. As Designated Teacher for Child Protection, she leads the Safeguarding team as well as the development of our preventative curriculum to ensure pupils feel safe, happy and supported throughout their educational journey at St. Patrick's Academy. She is also responsible for supporting Year Heads and staff with additional pastoral matters.

### Mrs Devlin - Head of Year 8

Mrs Devlin's role is to ensure the welfare of the Year 8 students. She works closely with our very special Yr8 Class Tutors to guide the academic, social and emotional progress of all the pupils within her year group.

## Peer Mentors

Our Peer Mentoring Programme is based on our Post 16 students offering guidance and support to younger pupils. The mentors draw upon their experiences to help younger students through any challenges they may experience. They play a vital role in school life.

Peer Mentors are:

- Kind and caring
- Great listeners
- Excellent role models
- Encouraging
- Able to offer fantastic advice

## School Council

We believe as pupils are at the heart of the school and are our driving force that it is crucial that they are heard. Our vibrant and active student council provides a meaningful way in which our students can voice their opinions and have their views taken into account in decisions which impact upon them. It is also provides opportunities for them to develop leadership skills knowing that their voice matters.

## School Counsellor

We offer the Family Works Counselling Service. This is available to any student upon request and is a further layer of support for students who may be feeling low or anxious. The service is confidential and valued by our students.

## Our Unique Year 8 Transition Programme

Here at St. Patrick's Academy, we pride ourselves on our unique Year 8 Transition Programme. We have a dedicated Year 8 Block where Year 8 pupils spend a significant part of their day with their Class Tutor who is also their base teacher. Their base teacher delivers a number of subjects, and this allows for meaningful relationships to be built academically and pastorally. We have found that this level of nurture and support helps students make a smoother transition from primary to post-primary education.

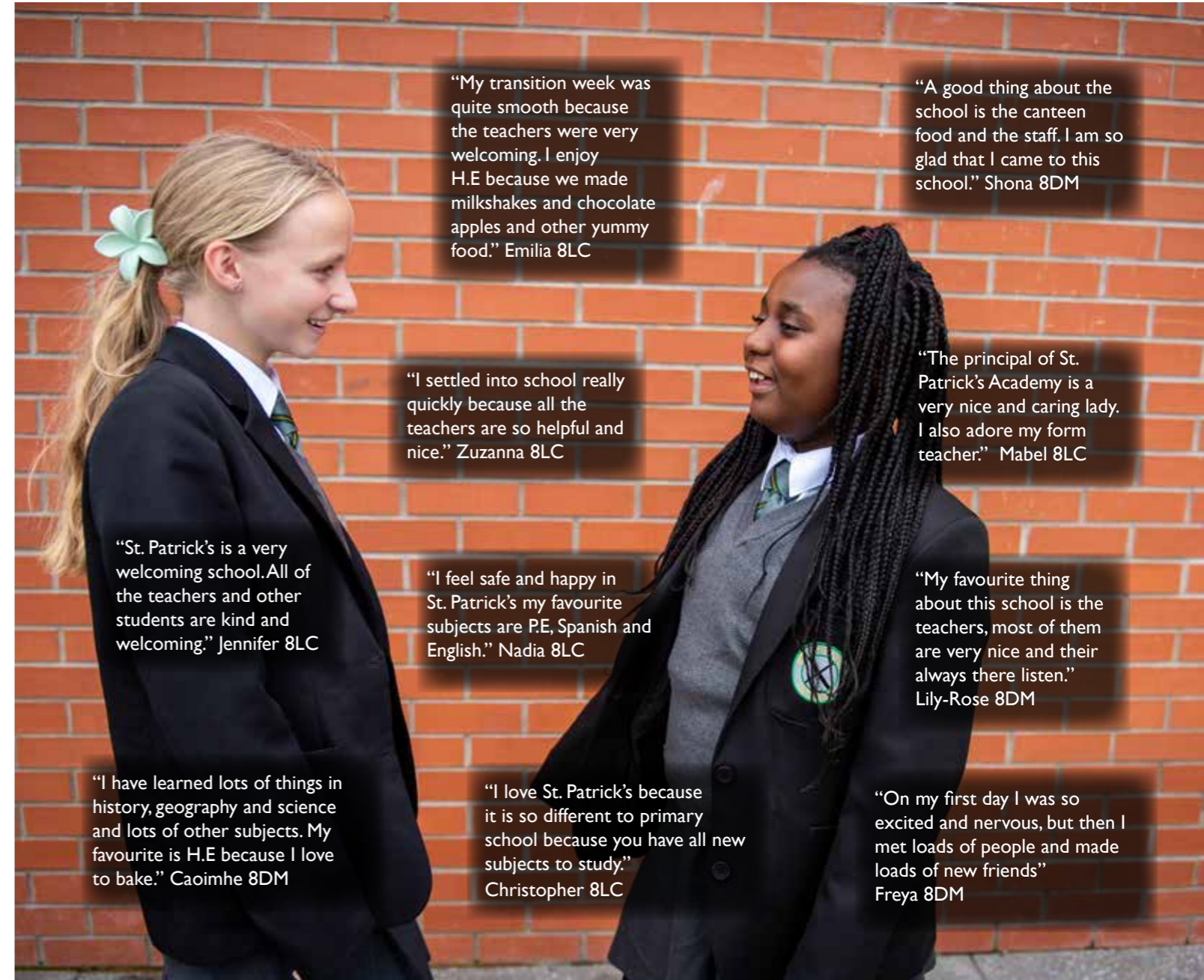
Year 8 students also have their own bespoke yard for break and lunch where they can enjoy games and relax. They are also on early lunch with Yr9, allowing for a quieter dining experience.

In the past we have hosted visits from other post-primary schools eager to follow our transition programme having realised the many benefits it offers to our students.

A smooth transition results in happier students, relieved parents and creates the ideal learning environment.



## YEAR 8: What St. Patrick's Academy means to me...



"My transition week was quite smooth because the teachers were very welcoming. I enjoy H.E because we made milkshakes and chocolate apples and other yummy food." Emilia 8LC

"A good thing about the school is the canteen food and the staff. I am so glad that I came to this school." Shona 8DM

"I settled into school really quickly because all the teachers are so helpful and nice." Zuzanna 8LC

"The principal of St. Patrick's Academy is a very nice and caring lady. I also adore my form teacher." Mabel 8LC

"St. Patrick's is a very welcoming school. All of the teachers and other students are kind and welcoming." Jennifer 8LC

"I feel safe and happy in St. Patrick's my favourite subjects are PE, Spanish and English." Nadia 8LC

"My favourite thing about this school is the teachers, most of them are very nice and their always there listen." Lily-Rose 8DM

"I have learned lots of things in history, geography and science and lots of other subjects. My favourite is H.E because I love to bake." Caoimhe 8DM

"I love St. Patrick's because it is so different to primary school because you have all new subjects to study." Christopher 8LC

"On my first day I was so excited and nervous, but then I met loads of people and made loads of new friends" Freya 8DM

## Parent's View: Ms. White, Parent of a Year 8 pupil:

"Every parent has anxiety about sending their child to post-primary school. Will she fit in? Will she learn? Will she have fun?

So many things to consider...

Like all parents, we looked around at what options were available. From the moment we went to St. Patrick's Academy, we felt informed about pastoral care, reassured on its recent performance, not to mention feeling a genuine warmth from all the staff.

Having spent time talking to our daughter and realising that she also felt the same. It was an easy decision that this would be the school for us.

Since being there we have noticed so much development in her academic abilities, self-esteem and confidence. She has made loads of friends and settled in so well that we now look back and realise that St. Patrick's Academy was definitely the right choice for her."

# A Proactive School

At St. Patrick's Academy, we are committed to supporting our pupils not just academically on each stage of their educational journey. We are committed to equipping them with the skills and resilience required as they progress into adulthood. Throughout their time at the school, we will work to support their physical, mental and emotional wellbeing.

We work with a number of outside agencies to secure relevant programmes to meet the needs of our students in the preparation for life beyond St. Patrick's Academy.

Wellbeing Programmes:

- Road Safety – Translink Safety Bus
- Roadsafe Roadshow
- Mindfulness Programme
- Action Mental Health
- YMCA Drugs and Alcohol Workshop
- Art Therapy - Resurgam
- Sexting and the Law - PSNI and Youth Justice
- Love for Life Programme
- One Punch PSNI and Youth Justice
- Peer Mentoring
- Family Works Counselling
- Study Skills Tree of Knowledge
- Young Enterprise
- Gambling Awareness
- Resilience Workshops
- Empowerment Programmes YMCA
- Transitioning Programme YMCA
- Anti-Bullying Workshops



# A School Working in Partnership

As Catholic educators, we know that a child's parents are the first, and best, teachers. We as a school strive to maintain close links with home. We will work in partnership with parents and pupils to ensure all pupils achieve their full potential. Parents can contact the school to speak with teachers or to make an appointment to meet with a Year Head, the Vice-Principal or Principal. Tracking reports are sent four times per year. In addition, parents from each year group are invited to Parent Information Sessions, Parents' Evenings and other events throughout the busy year.

## Communication

### SIMS Parent App

Here at St. Patrick's, our primary means of communication is through SIMS Parent App. This is a really user-friendly and instantly accessible app. You can access this through a smart phone, a PC or a tablet.

You will find the following information on the app:

- **Important information about your son/daughter including their attendance and timetable**
- **Behaviour updates**
- **Pupil reports**
- **Their timetable**
- **School notifications**
- **School holidays and diary events**

The app allows parents/carers to stay up to date with their child's progress.

## Keeping in Touch

School website: [www.stpatsni.co.uk](http://www.stpatsni.co.uk)

School Email: [info@stpatsacademy.lisburn.ni.sch.uk](mailto:info@stpatsacademy.lisburn.ni.sch.uk)

Social Media:



@StPatsLisburn



St Patrick's Academy Lisburn



# A Vibrant School

## Key Stage 3 Curriculum (Years 8-10)

St Patrick's Academy takes great pride in delivering enriched curriculum experiences to help bring learning to life in a St. Patrick's Academy takes great pride in delivering enriched curriculum experiences to help bring learning to life in a memorable and enjoyable way. As an all-inclusive school we provide a flexible, broad, balanced yet relevant curriculum tailored to the individual needs, ability and aptitude of your child. It is a statutory requirement for all schools to deliver the Northern Ireland Curriculum. Every school must teach the same subjects to the same rigour. No one type of school possesses a unique 'academic ethos'; rather every school must teach exactly the same content. What is different is the pedagogy, or methods of teaching, employed.

Core subjects
Science
English
Maths
Spanish
History
Geography
Home Economics
Religious Studies
PSE
Art and Design
ICT
Physical Education
Music

## Key Stage 4 and 5 Curriculum

As pupils continue their learning journey at Key Stage 4&5, we continue to offer a wide range of subjects and opportunities to meet the needs of all our students. We offer bespoke pathways to prepare our pupils for their future, offering quality education, guidance and careers advice to help them realise their true potential.

### Key Stage 4 Curriculum (Years 11&12)

Core subjects
Maths
English
Religious Studies
Learning for Life and Work
Science
Optional subjects
Art and Design
History
Travel and Tourism
Double Award Science
Media Studies
Spanish
Technology and Design
Home Economics
Business and Communication Studies
Music
Health and Social Care
Motor Vehicle Studies
Physical Education

*Choices vary depending on the needs of the cohort.*

### Key Stage 5 Curriculum (Years 13&14)

All pupils study a minimum of three A level subjects during their Sixth form years. These A levels can be a mix of "General" or "Applied" subjects and lead on to third level education.

The Academy is part of the Lisburn Area Learning Community, therefore pupils may opt to study a range of up to 27 different subjects offered in our home school or in collaboration with all other Lisburn schools.



# A Successful School

Here at St. Patricks Academy, we have very high expectations. We expect all our students to work hard to reach their full potential and to nurture their talents. We want to instil within them a sense of pride and confidence.

## KEY STAGE 4 RESULTS SUMMER 2023

Subjects	% A*-C	% A*-E
Art and Design (GCSE_3510)	56	100
Business and ICT (GCSE_AA5)	62	79
Design and Technology (GCSE_8900)	58	92
English Language (GCSE_5030)	80	99
Health and Social Care (GCSE_0003)	42	96
History (GCSE_4010)	68	95
Home Economics (GCSE_3310)	74	90
ICT (KS4EQ_CN1)	100	100
Mathematics (GCSE_2210)	60	87
Media Studies (GCSE)	70	82
Motor Vehicle Studies (GCSE_3070)	29	77
Music (GCSE_7010)	100	100
OS: Business (KS4EQ_OS01)	67	100
OS: Design (KS4EQ_OS03)	50	100
OS: Engineering (KS4EQ_OS04)	100	100
Personal / Social Education – LLW (GCSE_4810)	63	95
Personal Health (KS4EQ_HJ1)	100	100
Preparation for Work (KS4EQ/2_HC42)	100	100
Religious Studies (GCSE_4610)	46	74
Religious Studies (KS4EQ_4610)	100	100
Science Single Award (GCSE_1310)	69	95
Science Double Award (GCSE/2_1370)	74	94
Spanish (GCSE_5750)	92	100
Sport / P.E Studies (GCSE_7210)	54	100
Travel and Tourism (KS4EQ_NK1)	83	83



## Key Stage 5 Results 2022

Subjects	% A*-C	% A*-E
GCE Art and Design (A_3510)	0	100
GCE Life and Health Science	29	86
GCE Health and Social Care (A_0003)	75	100
GCE History (A_4010)	100	100
GCE Media Studies (A_5350)	71	100
GCE Moving Image Arts (A_8210)	33	100
GCE Religious Studies (A_4610)	67	100
BTEC L3 Sport / P.E Studies (KS5EQ_7210)	44	89





# A Proud School

We take every opportunity to celebrate the many talents and achievements of our students. We believe it is imperative to publicly acknowledge all that our students do. We have a very lively social media account where we consistently highlight our students using their talents and skills. We celebrate their sporting prowess, their Charitable endeavours, their successes in the Arts and many other fields.

We also host Junior and Senior Prize Days throughout the year when we invite family and friends to join in with our celebrations. Prize Days are really important opportunities to highlight all the diligence and passion that our students possess. Our aim is to instil within each pupil self-respect, pride and confidence that they can carry with them through life.



# An Inclusive School



“When you leave your homeland and find yourself being warmly welcomed by the locals despite the differences they might have, makes it a great blessing from God. Thank you, St. Patrick’s Academy.” *Miss Abir*

“It’s a really helpful school, one of the best in Lisburn.”  
*Mohammad*  
“Learning lots of stuff, nice teachers, good friends. I thought it’s like any other school but it’s not. It’s more enjoyable.”  
*Yasin*

St. Patrick’s Academy is an inclusive school welcoming students of different faiths and ethnicities. We celebrate the cultural diversity within our school on a daily basis and with dedicated events throughout the year.

We also have three nurture groups to meet the additional needs of some of our students. The nurture groups are an integral part of our school as highly trained staff and outside professionals provide a variety of support to ensure a successful learning experience for SEN students. We offer a differentiated curriculum at Key Stage 3 and a tailored curriculum at Key Stage 4 to ensure students with additional needs are offered appropriate pathways to prepare them for life beyond St. Patrick’s Academy. We work closely with Southern Eastern Regional College to offer practical and enjoyable courses in conjunction with a Pathway Programme within school to ensure students realise their full potential.

At St. Patrick’s Academy, we recognise the uniqueness of every student and strive to meet their needs in a warm, welcoming and nurturing environment.

# A Lively School

At St. Patrick's Academy, we recognise the importance of developing our students' skills and talents both within and beyond the classroom. We offer a plethora of activities to enrich and engage our students. Clubs operate before school, at lunch and after school as we aim to nourish or discover the passions of all our students.

What extra-curricular activities are on offer?

- Breakfast Club
- Basketball Club
- Gaelic Football
- Boxercise Bootcamp
- Polish GCSE (am)
- Netball Club
- Music GCSE
- Gaeilge Club
- Badminton Club
- Knitting Club
- Music Club
- Art Club
- Science Club
- Film Club
- Technology and Design Club
- Celtic Myths and Legends Club



# A School for Generations

“

**I attended St Patrick's Academy from 1970 to 1975**

The five years I spent at St Patrick's were the best years of my life. I'm now back working in the school; it brings back so many good memories to me.

Mr Carlin was the best music teacher ever. He did all the Christmas shows, they were brilliant. I loved everything about St. Patrick's there was always something to do even after school, that's why I sent my daughters, Kelly and Margaret. I'm happy they sent my grandkids, Jacinta, James, Mackenzie and Holly.

My favourite memory at school was my teacher, Miss Donnelly. She was so good to me when we went on a trip to London, she helped me pay for it or I would never have been able to go.

**J. Cooper**



“

**I attended St Patrick's Academy from 1989 to 1994.**

The highlight of my time at the school was learning new things in different subjects like H.E., Music, Science and I.T.

Another highlight of my time in St Patrick's was meeting different people and making new friends. I am still good friends with people from my time at St Patrick's and we meet up every weekend!

In St Patrick's there were, and still are, some amazing teachers making sure that I would reach my potential. I have such fond memories of being a pupil here and I just love being back as a member of staff.

**K. Cooper**



“

**Like my Granny and Mum, I too attended St. Patrick's Academy from 2012 to 2017.**

Like my Granny and Mum, I too attended St. Patrick's Academy from 2012 to 2017.

During my time at school, I had the best education, my favourite subjects were Health & Social Care, Art and Science.

All the teachers were amazing and went above and beyond to help with all our needs. Now I am back at St. Patrick's working as a classroom assistant. I really enjoy seeing the kids come out with the best achievements like I experienced in St. Patrick's.

St Patrick's made me feel like I had a safe place, and I knew if I had any problems the staff would be there to listen. St Patrick's made me feel like I was worth something and that was special to me. **J. McIlroy**



# Uniform

At St. Patrick's, we believe that our uniform is essential to the ethos of our school community as it establishes a clear sense of identity, fosters a sense of inclusive belonging, and engenders both positive behaviour and self-discipline which in turn supports teaching and learning.

GIRLS	BOYS
<p>Blazer: Black blazer with school badge</p> <p>Skirt: Regulation Pleated Grey Skirt (below knee length only)</p> <p>Jumper: Regulation GREY V-Neck woollen Sweater</p> <p>Jumper: Regulation BLACK V-Neck woollen sweater at Key Stage 4*</p> <p>Shirt: White school shirt</p> <p>Tie: School tie</p> <p>Shoes: Black school shoes</p> <p>Tights: Black tights</p> <p>Coat: Regulation school coat</p>	<p>Blazer: Black blazer with school badge</p> <p>Trousers: Black school trousers</p> <p>Jumper: Regulation GREY V-Neck woollen Sweater</p> <p>Jumper: Regulation BLACK V-Neck woollen sweater at Key Stage 4*</p> <p>Jumper: Regulation</p> <p>Shirt: White school shirt</p> <p>Tie: School tie</p> <p>Shoes: Black school shoes</p> <p>Coat: Regulation school coat</p>
PE UNIFORM	
<p>Black polo top with school crest (boys &amp; girls) Black &amp; green shorts with school crest (boys)</p> <p>Black and green skort with school crest (girls) White socks Trainers</p> <p>*Recommended Optional Sportswear (link below)</p> <p><a href="https://www.oneills.com/uk_en/shop-by-team/education/schools/stpatricks-academy-lisburn.html">https://www.oneills.com/uk_en/shop-by-team/education/schools/stpatricks-academy-lisburn.html</a></p>	



# Admissions criteria for entry September 2023

In the event of over-subscription the Board of Governors delegates to the Principal and either the Chairman, Vice Chairman or Secretary, the function of applying the admissions criteria in the order set down 1-6.

## Admissions Criteria – Year 8

1. Pupils who are members of the Parishes of Blaris, Glenavy & Killead, Derriaghy, Hannastown or Kilwarlin.
2. Pupils transferring from the primary schools in the Parishes listed in 1 above who are not members of those Parishes.
3. Pupils who have a brother or sister enrolled in St Patrick's (must be indicated on the Transfer Application).
4. Pupils who are from the parishes of Lagmore and Poleglass.
5. Pupils who are the eldest child or only child in their family (must be indicated on the Transfer Application).
6. Other pupils who are members of other Parishes.

Pupils whose Transfer Application expresses Saint Patrick's as their 2nd, 3rd, 4th or 5th (non-grammar) preference (taken in that order). Should there be over-subscription amongst applicants, once the above criteria have been applied, selection for all places remaining will be on the basis of a computer-based process which will make use of the names as entered on the online application. The process is carried out by means of a computer programme which, for each applicant, generates a ranking number using the details from the online application as the seed for a random number generator. The outcome, for any given applicant, is dependent only on the applicant's name (as entered on the online application) and is not affected by the details of any other applicant. Although the process is repeatable, and the results may therefore be subsequently verified, it is not possible to predict, in advance of running the programme, what the result will be for any given series.

During the admissions procedure when applying the criteria punctual applications will be considered before late applications are considered. The application procedure opens on 30 January 2024 at 12 noon (GMT) and an application submitted by the closing date of 22 February 2024 at 12 noon (GMT) will be treated as a punctual application. An application received after 12 noon (GMT) on 22 February 2024 and up to 4pm on 4 March 2024 will be treated as a late application.

## Duty To Verify

It is the responsibility of the parent to provide the relevant documentation to meet the criteria of their application. Please note Applicants may be requested to verify their address by providing supportive documentation, in the form of a recent utility bill or bank statement (Documents should be dated no older than 3-months prior to the date of application).

## Waiting List Policy

The criteria relating to the initial admission of pupils into year 8 before the commencement of the 2024 school year will also be used for entry in Year 8 should admission become possible after the commencement of the 2024 school year to all previously unsuccessful applicants and to those who now wish to be on our waiting list.

Year	Admissions No	Total Applications ie. All preferences	Total Admissions
2021/22	106	99	99
2022/23	106	111*	111*
2023/24	106	111*	111*

\*Figure includes statemented students 2022/23 and 2023/2024 entry

The criteria relating to the initial admission of pupils into year 8 will also be used for entry to other years, with the exception of post 16. Pupils must achieve at least 5 GCSE grade C or higher, and have a good behaviour record, to gain entry to post 16.





# ST. PATRICK'S ACADEMY

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