



OUR VISION We nurture potential, inspire excellence and empower young people to make a positive impact, embrace diversity, seek justice and contribute positively to society.

1 CHILD-CENTRED PROVISION

PRIORITY Remove barriers to learning so every pupil feels safe, valued, included and supported to succeed.

- Embed the revised Catholic ethos and Mission Statement throughout school life.
- Strengthen restorative, trauma-informed and nurture-based practice.
- Use PASS and pastoral data to identify pupils for mentoring and timely support.
- Develop pupil wellbeing leadership and review behaviour, bullying and Preventative Curriculum provision.
- Target social need through attendance, enrichment, extracurricular and family support.

INTENDED IMPACT Improved wellbeing, confidence, attendance, behaviour, engagement and readiness to learn.

3 EFFECTIVE LEADERSHIP & MANAGEMENT

PRIORITY Strengthen leadership capacity, accountability and professional collaboration at every level.

- Train Subject Leaders and Year Heads in leading learning, people and improvement.
- Clarify Middle Leader responsibility for team practice, curriculum consistency and progress.
- Use a supportive, confidential process of professional support and challenge.
- Streamline Quality Assurance around dialogue, meaningful evidence and reduced paperwork.
- Grow coaching, pupil leadership, the Trusted Colleague Network and responsible Generative AI use.

INTENDED IMPACT Confident leadership, shared accountability, greater consistency and continuous improvement.

2 HIGH-QUALITY LEARNING, TEACHING & ASSESSMENT

PRIORITY Improve outcomes through consistently high-quality, inclusive and research-informed practice.

- Embed retrieval practice, schema, spacing, dual coding and interleaving along with effective questioning.
- Prioritise literacy and numeracy, particularly at KS3 and for pupils with SEN or disadvantage.
- Secure full curriculum entitlement through consistent coverage and revised Schemes of Work.
- Use two formal assessment cycles to monitor, evaluate and support learning.
- Combine academic and pastoral data for intervention, strengthen feedback and review pathways.

INTENDED IMPACT Greater curriculum consistency, pupil progress and sustained improvement in examination outcomes.

4 A SCHOOL CONNECTED TO ITS COMMUNITY

PRIORITY Build partnerships that enhance learning, wellbeing, aspiration and future opportunities.

- Strengthen parent communication, consultation, education and involvement in improvement.
- Use pupil and parent voice systematically in self-evaluation and planning.
- Expand employer, education-provider and community partnerships.
- Increase access to careers, work-related learning and enriched experiences.
- Deepen parish links and use the 60th Anniversary to celebrate heritage and reconnect with past pupils.

INTENDED IMPACT Stronger engagement and community relationships, wider experiences and improved progression opportunities.

OUR SHARED COMMITMENT Remove barriers. Raise expectations. Improve consistency. Strengthen leadership. Work in partnership.