

**St Patrick's Academy**  
**Controlled Assessment Policy 2024-25**

**Introduction**

Controlled assessment and coursework are forms of internal assessment normally marked by the examination centre (St Patrick's Academy, Lisburn) and moderated by the Awarding Body. St Patrick's Academy, Lisburn adheres to instructions stipulated by the Joint Council for Qualifications (JCQ) in its procedures for internally assessed components at GCSE, AS and A2

**Levels.**

Given that in many subjects-controlled assessment and coursework constitute a significant portion of the final GCSE and A Level grade respectively, partnership between students, teachers and parents/carers is imperative to ensure that candidates submit the highest quality work of which they are capable. The time allocated to controlled assessment tasks is set by the Awarding Body and varies between subjects. Candidates will be informed of subject specific details by their class teacher. The control levels for controlled assessment (High, Medium, or Low) are set by the Awarding Body for each stage of the assessment process. Candidates will be informed accordingly by their subject teachers. All controlled assessment/coursework sessions scheduled during timetabled classes will consequently take priority over other extra-curricular (including sporting) fixtures and commitments. SLT (Senior Leadership Team) will determine what constitutes exceptional circumstances and consider these on a case-by-case basis.

In accordance with JCQ (Joint Council for Qualifications) regulations, the examination centre must inform candidates of the marks which will be submitted to the Awarding Body (e.g., AQA, CCEA, OCR, Pearson and WJEC); in so doing, the examination centre must make it clear that those marks are subject to change through the moderation process. Candidates must be advised of their marks within a sufficient timeframe to allow for any review of marking to be concluded prior to the submission of centre marks to the Awarding Body (please see Appendix 1).

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**Roles and Responsibilities**

*The Principal (Head of Centre) will:*

- Report to the Awarding Body all instances of suspected or actual malpractice.
- Supervise/delegate supervision of all internal investigations resulting from an allegation of malpractice (See Appendix 3).

*The VP will:*

- Ensure, on behalf of the Principal, that departments conduct assessments which comply with JCQ guidelines and awarding bodies' subject-specific instructions.
- Be accountable for overseeing the safe and secure conduct of controlled assessment/coursework.
- Oversee the annual controlled assessment/coursework schedules at the start of the academic year in consultation with the Examinations Officer, Heads of Department and SLT, ensuring that all staff, students, and parents/carers involved have a calendar of events.
- Ensure that all staff, students, and parents/carers are aware of the St Patrick's Academy, Lisburn Controlled Assessment/Coursework Policy and the JCQ Information for Candidates document.
- Ensure overall resource management requirements for the academic year, including the resolution of:
  - clashes/problems over the timing or operation of controlled assessment/coursework.
  - issues arising from the need for facilities (e.g., rooms, IT networks, sessions outside timetabled classes).
- Ensure that candidates and parents/carers are aware of the internal appeals process.
- Conduct internal investigations/appeals as, and when, delegated by the Head of Centre.

*Heads of Department will:*

- Decide, in consultation with departmental staff and SLT, the Awarding Body and specification for particular GCSE and A Level course.
- Where appropriate, develop new assessment tasks or adapt sample Awarding Body assessment tasks to meet local circumstances, in line with the Awarding Body's specification and control requirements.
- Liaise with the Examinations Officer to draw up annual controlled assessment/coursework schedules and deadlines.

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- Liaise with SLT, including the Vice Principal and the Examinations Officer, to ensure that all controlled assessment/coursework in their subject are completed according to JCQ regulations and submitted to meet both internal College and external Awarding Body deadlines.
- Ensure that individual teachers in their department fully understand their roles and responsibilities regarding controlled assessment/coursework.
- Ensure that all teachers in their department are cognisant of the JCQ document Instructions for Conducting Controlled Assessments and understand their corresponding roles/responsibilities.
- Manage the controlled assessment/coursework schedule in their department in accordance with JCQ, Awarding Body and subject-specific requirements.
- Ensure that annual controlled assessment/coursework schedules and deadlines are applied consistently across their department.
- Ensure that teachers and students in their department meet all controlled assessment/coursework deadlines for their subject.
- Inform the Year Head in cases where there is ongoing concern regarding the completion of controlled assessment/coursework by particular students.
- Maintain a current record of controlled assessment/coursework tasks which are completed/outstanding in their department.
- Liaise with parents/carers as required regarding outstanding controlled assessment/coursework.
- Ensure that candidates' work and related confidential materials are stored securely within their department.
- Liaise with LSC (Learning Support Co-ordinator) regarding access arrangements/extra time allocation for individual candidates as required.
- Liaise with SLT regarding attendance at Agreement Trials to ensure that rigorous standardisation takes place across the department and is documented accordingly.
- Liaise with the Exam Officer/SLT as required concerning appeals to awarding bodies regarding re-marks and re-moderation.
- Inform VP (Curriculum) of any alleged malpractice or appeals.

*Subject Teachers will:*

- Comply with JCQ guidelines (Instructions for Conducting Controlled Assessments) and be cognisant of the general and subject-specific requirements for conducting controlled assessments/coursework set by the relevant Awarding Body.
- Manage the controlled assessment/coursework schedule in their classroom in accordance with whole school and departmental policy and procedures.
- Ensure that the candidates for whom they are responsible are aware of the controlled assessment/coursework requirements in their subject(s) and supervise controlled assessment/coursework at the specified level of control.

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- Remind candidates to keep their own work secure at all times and not to share completed or partially completed work on-line on social media or through any other means.
- Liaise with the Head of Department regarding candidates who do not complete controlled assessment/coursework tasks according to the regulations or timescale set out by the department and/or Awarding Body.
- Report concerns about students with outstanding controlled assessment/coursework immediately to the HoD.
- Ensure that candidates and supervising teachers sign authentication forms on immediate completion of an assessment.
- Ensure that candidates' work, authentication forms and related confidential materials are stored securely.
- Report any alleged or suspected malpractice to the HoD and Vice Principal.
- Mark internally assessed components as required, according to Awarding Body mark schemes, and undertake associated administration of assessment as required.
- Participate in standardisation and marking meetings within the department as required.
- Post-completion of assessment, internal standardisation, and submission of marks to the Awarding Body, retain candidates' work securely until the closing date for enquiries about results. If an enquiry is submitted, retain candidates' work securely until the outcome of the inquiry and any subsequent appeal has been conveyed to the centre.
- Ask the LSC for any assistance required regarding the administration and management of access arrangements.
- Declare any potential conflict of interest (e.g., marking the coursework of a family member) and submit this coursework alongside the external moderation sample.
- To ensure that in cases of collaborative coursework, the contribution of everyone in the group is made clear.

*The Year Head will:*

- Use Review and Support procedures to maintain an overview of individual students with outstanding controlled assessment/coursework by liaising with subject teachers/HoDs/Vice Principal
- Contact parents/carers in cases where the student has failed to complete controlled assessments/coursework across various subjects and keep VP (Curriculum) informed of such cases.

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The Examination Officer will:

- Ensure that Heads of Department/subject teachers have entered candidates for the appropriate units within specified timescales.
- Ensure that all appropriate administrative tasks, including the receipt, storage and distribution of confidential examination documents and other associated documents, take place.
- Ensure staff are informed of all controlled assessment/coursework deadlines as set out by the relevant

Awarding Body.

- Ensure each department submits all relevant material and marks to the relevant Awarding Body by the set date.
- In exceptional circumstances where controlled assessment cannot be conducted in the classroom context, arrange suitable, alternative accommodation for such assessment in liaison with SLT.

The Learning Support Co-Ordinator (LSC) will:

- Ensure that all access arrangements have been applied for.
- Provide Heads of Department with a list of candidates entitled to extra time for Controlled Assessment.
- Liaise with teaching/support staff, candidates, and parents/carers (as appropriate) to facilitate all access arrangements.

Responsibility of Candidates:

- To read and adhere to the guidance set out in both the relevant subject specification and JCQ Information for Candidates document as distributed by subject teachers and the Examination Officer respectively.
- To keep their own work, secure at all times and not to share completed or partially completed work on-line, on social media or through any other means.
- To meet all deadlines set by the subject teacher, to submit high quality work and to adhere to the guidance provided by the subject teacher on controlled assessment/coursework.
- To liaise with their subject teachers immediately following a period of absence.
- Cooperate fully with any internal investigations as required.
- Report any alleged or suspected malpractice to the appropriate subject teacher, HoD or VP (Curriculum).
- To sign a declaration confirming the coursework as your own work, with failure to do so resulting in a zero mark upon external moderation.

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Responsibility of Parents/Carers:

- To ensure that their son/daughter meets all deadlines for submission of controlled assessment/coursework.
- To ensure, except in cases of legitimate absence, that their son/daughter is in St Patrick's Academy and fully prepared for controlled assessment/coursework planning and completion.
- To familiarise themselves with the JCQ Information for Candidates document
- To report in writing any alleged or suspected malpractice to the Vice Principal/Head of Centre (Principal).

**Procedures for Failure to Complete Controlled Assessment and Coursework**

Departments must maintain and retain accurate records of students who fail to meet controlled assessment/coursework deadlines.

Departments must maintain a record of interventions and actions.

**Procedures for Failure to Complete Controlled Assessment Due to Absence**

It is the responsibility of the candidate to inform the subject teacher if they know that they will be absent from undertaking any Controlled Assessment task. It is the responsibility of the subject teacher to inform the HoD of such absence.

If a candidate misses any element of the controlled assessment, the subject department will arrange a 'catch-up' session (if feasible, subject departments may liaise to facilitate 'catch-up' sessions across different departments) within the deadlines set by the controlled assessment regulations.

The HoD will inform parents/carers and Year Head of this catch-up session. Attendance at this session is compulsory.

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**Appendix 1**

**Review of Marking: Centre Assessed Marks (GCSE controlled assessments, GCE coursework, GCE and GCSE nonexamination assessments)**

The procedures below, in accordance with JCQ Guidance on Reviews of Marking, pertain to the internal assessment of GCSE, AS and A2 controlled assessment and coursework undertaken by candidates in the College.

St Patrick's Academy is committed to ensuring that staff mark candidates' work fairly, consistently and in accordance with the Awarding Body's specification and subject-specific associated documents.

Candidates' work will be marked by staff who have appropriate subject knowledge. St Patrick's Academy is committed to ensuring that work produced by candidates is authenticated in line with the requirements of the Awarding Body. Where several subject teachers are involved in marking candidates' work, internal moderation and standardisation will ensure consistency of marking.

St Patrick's Academy will:

- Ensure that candidates are informed of their centre assessed marks after full completion of the unit/module/course as determined by individual subject areas, noting that marks are provisional until submitted to the Awarding Body for external standardisation and verification.
  
- Inform candidates that they may request copies of materials to assist them in considering whether to request a review of the Centre's marking of the assessment before marks are submitted to the Awarding Body (materials may include a copy of their marked work, the relevant specification and associated subject-specific documents e.g., Awarding Body exemplars).
  
- Within 5 working days make copies of materials available to the candidate upon request, this may include viewing under supervised conditions in Subjects where large projects are involved.
  
- Provide candidates with sufficient time to allow them to review copies of materials and reach a decision.

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Procedures for a Review of Marking

**Candidates and parents/carers should note that marks subject to a Review of Marking can remain the same, increase or decrease.**

Where the candidate wishes to query a mark awarded, he/she should, in the first instance, seek clarification from his/her teacher to resolve the matter informally. As part of this process, he/she may request copies of materials (including a copy of the marked work, the relevant specification and associated subject-specific documents e.g., Awarding Body exemplars).

The candidate's teacher and relevant Subject Leader will provide verbal feedback to the candidate accordingly and inform him/her of any adjustments to the mark awarded.

The candidate will be provided with 5 working days to allow him/her to review copies of materials and to reach a decision regarding satisfaction with the outcome of the review.

Procedures for Appealing a Review of Marking

Where the candidate and/or parent/carer are dissatisfied with the outcome of the review of marking outlined above, the parent/carer may appeal in writing to the Principal using the form IRM (See appendix 4) clearly stating the reason for the appeal. Please refer to Appendix 2 for subject-specific deadlines for appeals.

The Principal will chair an Appeals Panel comprising 3 members of staff. Where any of the panel is involved in the assessment process for that subject, which is the focus of the appeal, an alternative member of SLT will oversee the appeals process.

- St Patrick's Academy will allow sufficient time for the appeal to be carried out, to make any necessary changes to marks and to inform the candidate of the outcome before the Awarding Body's deadline.
- Where feasible, St Patrick's Academy will ensure that the review of marking is carried out by an assessor who has appropriate competence, has had no previous involvement in the assessment of that candidate and has no personal interest in the review.
- St Patrick's Academy will instruct the reviewer to ensure that the candidate's mark is consistent with the standard set by the centre.
- The candidate and parent/carer will be informed in writing of the outcome of the review of the Centre's marking. (appendix 5)
- The outcome of the review of the Centre's marking will be made known to the Head of Centre and will be logged as a complaint. A written record will be kept and made available to the Awarding Body upon request. Should the review of the Centre's marking bring any irregularity in procedures to light, the Awarding Body will be informed immediately.

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NB: After candidates' work has been internally assessed, it is moderated by the Awarding Body to ensure consistency in marking between centres. The moderation process may lead to mark changes.

***Candidates forfeit the right to an appeal if the final and complete Controlled Assessment unit pupil work has not been submitted by the final deadline set by each Subject (See appendix 2) or by the appeals deadline.***

Setting of grade boundaries rests with the Awarding Body and involves the conversion of raw to uniform marks which varies from year to year and subject to subject.

These processes are outside the control of the St Patrick's Academy and are not covered by the above procedures.

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**Appendix 2 Submission & Review of Marking (2024)**

**GCSE Subject Deadlines for Controlled Assessment**

<b>Subject</b>	<b>Coursework Unit</b>	<b>Student work submitted by:</b>	<b>Marks returned to students by:</b>	<b>Student Appeal Deadline:</b>
Art & Design	Component 1A (Yr 11)	28 <sup>th</sup> March 2025	11 <sup>th</sup> April 2025	2 <sup>nd</sup> May 2025
	Component 1A (Yr 12)	20 <sup>th</sup> January 2025	4 <sup>th</sup> April 2025	14 <sup>th</sup> April 2025
	Component 1B (Yr 12)	20 <sup>th</sup> January 2025	4 <sup>th</sup> April 2025	14 <sup>th</sup> April 2025
	Component 2 (Yr 12)	4 <sup>th</sup> April 2025	11 <sup>th</sup> April 2025	14 <sup>th</sup> April 2025
BCS	Unit 3	1 <sup>st</sup> March 2025	12 <sup>th</sup> April 2025	19 <sup>th</sup> April 2025
Design and Technology	Unit 3 GTY31	26 <sup>th</sup> March 2025	17 <sup>th</sup> April 2025	24 <sup>th</sup> April 2025
English Language	Unit 2	17 <sup>th</sup> January 2025	31 <sup>st</sup> January 2025	7 <sup>th</sup> February 2025
	Unit 3	19 <sup>th</sup> March 2025	8 <sup>th</sup> April 2025	15 <sup>th</sup> April 2025
Food & Nutrition	Component 2	13 <sup>th</sup> January 2025	17 <sup>th</sup> February 2025	24 <sup>th</sup> February 2025
Health and Social Care	Unit 2	1 <sup>st</sup> March 2025	12 <sup>th</sup> April 2025	30 <sup>th</sup> April 2025
LLW	Unit 4	1 <sup>st</sup> March 2025	12 <sup>th</sup> April 2025	19 <sup>th</sup> April 2025
Media Studies		1 <sup>st</sup> March 2025	12 <sup>th</sup> April 2025	19 <sup>th</sup> April 2025
Motor vehicle Studies	Unit 2 Code - GMR21	1 <sup>st</sup> March 2025	12 <sup>th</sup> April 2025	19 <sup>th</sup> April 25
	Unit 3	5 <sup>th</sup> March 2025	15 <sup>th</sup> April 2025	23 <sup>rd</sup> March
Moving Image Arts		28 <sup>th</sup> March 2025	7 <sup>th</sup> April 2025	14 <sup>th</sup> April 2025
Music	Component 2	1 <sup>st</sup> March 2025	12 <sup>th</sup> April 2025	19 <sup>th</sup> March
PE*	Component 3 * (oral)		7 <sup>th</sup> February 2025	21 <sup>rd</sup> February 2025

\*Awaiting confirmed date of moderation visit from Exam Board. Appeal window will be published once known.

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**GCE: AS Coursework**

Subject	Unit	Deadline for Student Submission:	Marks returned to students by:	Student Appeal Deadline:
Health & Social Care	Unit 1	31st January 2025	12th April 2025	19 <sup>th</sup> April 2025
	Unit 2	1st March 2025	12th April 2025	19 <sup>th</sup> April 2025
L&H Science	Unit 1	7 <sup>th</sup> February 2025	7th April 2025	16 <sup>th</sup> April 2025
Moving Image Arts	Unit 1	21 <sup>st</sup> March 2025	7 <sup>th</sup> April 2025	14 <sup>th</sup> April 2025

**GCE: A2 Coursework**

Subject	Unit	Deadline for Student Submission:	Marks returned to students by:	Student Appeal Deadline:
Health & Social Care	Unit 2	1 <sup>st</sup> March 2025	12th April 2025	19 <sup>th</sup> April 2025
	Unit 5	31 <sup>ST</sup> January 2025	12th April 2025	19 <sup>th</sup> April 2025
L&H Science	Unit 1	7 <sup>th</sup> February 2025	9th April 2025	16 <sup>th</sup> April 2025
Media Studies	Component 3	5 <sup>th</sup> March 2025	12 <sup>th</sup> April 2025	19 <sup>th</sup> April 2025
Moving Image Arts	Unit 1	21 <sup>st</sup> March 2025	7 <sup>th</sup> April 2025	14 <sup>th</sup> April 2025

***Please note: dates are subject to change where operational arrangements dictate.***

### **Appendix 3**

#### **Procedures for Candidate Malpractice**

Candidates must not:

- Submit work which is not their own.
- Make available their work to other candidates through any medium (including social media), lend work to other candidates or allow their work to be copied.
- Allow other candidates access to, or the use of, their own independently sourced material.
- Assist other candidates in the production of controlled assessment/coursework.
- Use any books, the internet or other sources without acknowledgement.
- Submit work word-processed by a third party without acknowledgement.
- Include inappropriate, offensive or obscene material.

The above actions constitute malpractice, for which a penalty (e.g. disqualification from the assessment) may be applied. The centre will investigate allegations of suspected malpractice in accordance with JCQ guidelines (<https://www.jcq.org.uk/exams-office/malpractice>).

If irregularities in controlled assessment/coursework are discovered prior to the candidate signing the declaration of authentication, the VP (Curriculum) will liaise with the Examinations Officer and HoD to decide whether it is permissible and feasible for the candidate to resubmit components of the work. Details of any work which is not the candidate's own must be recorded on the authentication form supplied by the Awarding Body or other appropriate place.

The VP (Curriculum) will inform the candidate and parent/carer accordingly of actions to be taken. The parent/carer may appeal the procedures followed during an internal malpractice investigation.

The following do not, by themselves, constitute grounds for an appeal:

- The candidate did not intend to cheat.
- The candidate has an unblemished academic record.
- The candidate could lose a university place.
- The candidate regrets his/her actions.

Appeals must be made in writing to the Head of Centre (Principal) within 2 working days of notification of the outcome of the investigation. In such cases, the Head of Centre will convene an Appeals Panel, comprising 3 members of staff, to consider the appeal, the outcome of which will be communicated to the parent/carer accordingly.

If irregularities in controlled assessment/coursework are identified by the centre after the candidate has signed the declaration of authentication, the Head of Centre (Principal) must submit full details of the case to the relevant Awarding Body at the earliest opportunity. The candidate and parent/carer will be informed prior to this submission. In such cases, the Awarding Body will determine the outcome and any penalties to be imposed.

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In accordance with JCQ guidelines, in cases of malpractice, candidates and/or the parents/carers of candidates are not entitled to appeal directly to the Awarding Body. Representations must be made to the Head of Centre. The decision as to whether to proceed with an appeal rest with the centre and is subject to its internal appeals arrangements, in which case the Principal will convene a panel comprising 3 members of staff.

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**Appendix 4**

**Internal Appeals Form (IRM)**

This form should be completed to lodge an appeal regarding an internal assessment decision on or before the published deadline (Appendix 2).

Candidate Name			
Awarding Body		Unit/Module/ Examination Paper Code	
Subject		Unit/Module/ Examination Paper Title	
Please outline below where and how the marking criteria has not been met for this appeal:			
Candidate's Signature		Date of Signature:	

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This form must be signed, dated and returned to the Examinations Officer, on behalf of the Head of Centre, according to the timescale indicated in the relevant appeals procedure.

**Appendix 5**

Outcome of the Review Letter

Dear (Candidate)

You requested a review of your mark in the following unit/module:

.....

I have completed a review of the marking of this work and have reached the decision that:

The mark will remain the same at \_\_\_\_ .

The mark will go up from \_\_\_\_ to \_\_\_\_ .

The mark will go down from \_\_\_\_ to \_\_\_\_ .

The reason(s) for this decision is/are as follows:

The outcome of this review will be known to the Head of Centre and a copy of this letter will be kept and made available to the awarding body upon request.

A sample of the candidates' work will now be moderated by the awarding body to ensure consistency in marking between Centres. The moderation process may lead to mark changes. This process is outside the control of Newcastle-under-Lyme School and is not covered by this procedure.

Kind regards

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(Nominated Independent Reviewer)