



# ST. PATRICK'S ACADEMY

## Prospectus 2025-26





# A Welcoming School



## Principal's Welcome

### **Dear Parent/Guardian,**

I appreciate selecting the right school for your child as he/she embarks upon the next stage of their educational journey can be difficult. I am very happy that you are considering St. Patrick's Academy and hope that this prospectus, along with our interactive Open Night in January, will provide you with an opportunity to see first-hand all that we have to offer.

Here at St. Patrick's, we are a close-knit learning community and we are committed to helping all members to reach their full potential in a happy, helpful and harmonious environment. We have a strong restorative ethos grounded in compassion, forgiveness and reconciliation, and this helps us build a culture of trust and respect where we use setbacks as opportunities to learn and grow.

We have high expectations of all pupils and staff. We strive for academic excellence and our aim is to instil in our pupils a lifelong passion for learning. We are committed to finding and nurturing our pupils' talents and celebrating their successes in a culture of positivity.

We are committed to developing the whole person. Every student deeply enriches our learning community, and our school experience is also about nurturing students' personal potential, self-worth and leadership skills so that they can contribute positively to both society and the workplace.

I would be delighted if you and your child would consider St. Patrick's Academy as his/her secondary school home for the next five to seven years. If you require any further assistance or support in making this important decision, do not hesitate to contact us.

**Mrs McCann, Principal**



# Head Boy, Cormaic Morris

Hi! I'm Cormaic and I am proud to introduce myself as the Head Boy at St Patrick's Academy. I cannot believe how quickly the time has passed from when I was your age and worried about what was going to happen when I moved from primary school to 'big school'. I felt nervous about making new friends and getting lost around the building, but it was no time at all before I had settled into my new routine and any worries quickly disappeared.

I was able to join afterschool clubs and play for the school football and Gaelic teams. I love being able represent the school. The best part of school for me was, and still is, getting to see my friends every day and coming to school ready to do my best. The teachers make you feel that you don't have to be perfect at everything – your best is good enough! You don't have to be like everyone else, you just need to work to your own targets. The teachers here are kind and supportive and care about the subjects and the students they teach.



# Head Girl, Lily Donnelly

I'm Lily and I get the privilege of being Head Girl of our great school. I am so proud of the achievements I have made and to now lead the students at St Patrick's Academy along with the Head Boy and our prefect team. I came to St Patrick's in Year 9 which was the best decision I ever made. Everyone was there to welcome me with open arms and a friendly smile, which was a huge relief as I was so unsure of how I would settle in. I loved how fellow students and staff understood that I would be nervous and that they went out of their way to make me feel at ease and a sense of belonging to the school community. I continue to love my experience here, returning after success in my GCSEs to sixth form and now I get to gain even more confidence and skills through new opportunities at the school. I have been able to go on sports trips, achieve my coaching qualifications, and take part in the young St Vincent De Paul programme, giving me the chance to help those in need and see first-hand the struggles some people face at a young age. This gives me the chance to feel like I am 'giving back' or 'paying the kindness forward' and to reflect on those people who have helped me through my journey at St Patrick's Academy. It's nice to recognise all the support, care and attention that my teachers have given me in helping achieve my best and allows me to share with you how much everyone here has meant to me. Even though my time here will be coming to an end when you are just starting your journey, St Patrick's is always a place that I will remember with warmth and happy memories. Your Form Tutor will be your key adult while you are at school and they get to know you best, helping you through the good days and sometimes the bad days. Our sixth form students are also here to help and we support some of the junior classes in their learning as well as being available as a mentor for students who are finding school life difficult. I really take pride in being a peer mentor because I can give our younger students the time to relax and express their feelings with no fear of judgement. You too will grow in your confidence and ability over the next few years and create some great memories with all of us here at St Patrick's Academy.

# A School at the Heart of the Community

## School History

St. Patrick's Academy is the only non-selective, co-educational, all-ability Catholic post primary school in the city of Lisburn. The school opened its doors in 1966 and has served the local community and beyond for over fifty years. We draw pupils from Lisburn, Glenavy, Crumlin, Greater Belfast and beyond. We are proud to have had generations of families through our doors - families who entrust us to nurture and educate their children in a warm and welcoming environment.



## Ethos and Values

We are a proud Catholic school, but we are not a school exclusively for Catholics. Our ethos and values are firmly rooted in the teachings of Christ. We believe:

**Catholic Education** takes place in communities inspired by the Spirit of Christ. Christ's commandment to love God and neighbour inspires a caring ethos which is expressed in relationships within and beyond Catholic schools.



**Catholic Education** is person-centred. It promotes the dignity, self-esteem and full development of each person who is made in God's image and uniquely loved by God.

**Catholic Education** is inclusive. It is respectful of, and engages with, people of all beliefs; it encourages the religious development of all in their own faith.

**Catholic Education** is rooted in the Gospel values of Respect for Life, Love, Solidarity, Truth and Justice. It aims to harmonise faith and culture, build a better society and pursue the Common Good.





# A Caring School

At St. Patrick's, we take great pride in providing a welcoming, safe and caring learning environment in which all pupils can thrive, knowing that they are valued and respected as individuals, and as members of a respectful and tolerant community with strong moral and spiritual values. These values are inspired and informed by our Christian faith and we, as a community, strive to give practical expression to the teachings and values of Christ.

This is shown through our deeply caring ethos, our commitment to the needs and wellbeing of each individual student, our strong restorative practice and our excellent partnership between staff, parents, pupils and the wider community to ensure that our students thrive in their learning and personal fulfilment.

To ensure that all students feel happy and nurtured in our school, we have an excellent network of pastoral support and safeguarding provision in place that students and parents can avail of at any time.

We are proud to focus on the development of the whole person as that is the key to fulfilment, confidence and success.

**Ms. Clarke, Vice-Principal** (*top right*)



Here at St. Patrick's we strive to unlock the full potential of all our pupils. We take them on a journey of academic, personal, emotional and spiritual development in a safe, respectful and fun environment.

Furthermore, they are given the opportunity to flourish beyond the classroom with our rich and diverse extra-curricular programme which allows pupils to develop new and exciting skills.

**Mrs Devlin**  
**Head of Year 8**  
(*bottom left*)





## Pastoral Care

We are proud of the outstanding pastoral care that we provide. Our pupils' wellbeing is at the heart of our school. Our Pastoral Team, led by our Vice-Principal, Ms. Clarke, strives to ensure our students feel safe, nurtured and happy because it is only then that they can truly realise their potential.

*Our Pastoral Team includes:*

### Class Tutors

Every student meets with their Class Tutor twice a day. Class Tutors play a pivotal role in every student's life at St. Patrick's Academy as they are responsible for their pastoral care and monitor their academic progress. Students can discuss any concern with their Tutor and parents/carers can contact them throughout the year.

### Year Heads

Each of our six Year Heads has overall responsibility for a specific year group. They work closely with their Class Tutors to ensure pupils are supported pastorally and academically. They also work with outside agencies; they are all members of the Pastoral Council, and they work with the Vice-Principal and Principal on student wellbeing and pastoral matters.

### The Head of Key Stage

The Head of Key Stage is the Senior Leader responsible for all students within a particular Key Stage in the school. Key Stage 3 (Y8-Y10), Key Stage 4 (Y11-Y12) and Key Stage 5 (Y13-Y14).

### The Vice-Principal

Ms. Clarke is our Vice-Principal, and she has overall responsibility for our Pastoral Care and Safeguarding provision. Ms. Clarke oversees our Pastoral Care and wellbeing programme. As Designated Teacher for Child Protection, she leads the Safeguarding team as well as the development of our preventative curriculum to ensure pupils feel safe, happy and supported throughout their educational journey at St. Patrick's Academy. She is also responsible for supporting Year Heads and staff with additional pastoral matters.

### Mrs Devlin - Head of Year 8

Mrs Devlin's role is to ensure the welfare of the Year 8 students. She works closely with our very special Yr8 Class Tutors to guide the academic, social and emotional progress of all the pupils within her year group.

## Peer Mentors

Our Peer Mentoring Programme is based on our Post 16 students offering guidance and support to younger pupils. The mentors draw upon their experiences to help younger students through any challenges they may experience. They play a vital role in school life.

Peer Mentors are:

- Kind and caring
- Great listeners
- Excellent role models
- Encouraging
- Able to offer fantastic advice

## School Council

We believe pupils are at the heart of the school and are our driving force. It is therefore crucial that they are not only heard but listened to. Our vibrant and active student council provides a meaningful way in which our students can voice their opinions and have their views taken into account on decisions which impact upon them. It also provides opportunities for them to develop leadership skills, knowing that their voice matters.

## School Counsellor

We offer the Family Works Counselling Service. This is available to any student upon request and is a further layer of support for students who may be feeling low or anxious. The service is confidential and valued by our students.



# An Innovative School

## Our Unique Year 8 Transition Programme

Here at St. Patrick's Academy, we pride ourselves on our unique Year 8 Transition Programme. We have a dedicated Year 8 Block where Year 8 pupils spend a significant part of their day with their Class Tutor who is also their base teacher. Their base teacher delivers a number of subjects, and this allows for meaningful relationships to be built academically and pastorally. We have found that this level of nurture and support helps students make a smoother transition from primary to post-primary education.

In the past we have hosted visits from other post-primary schools eager to follow our transition programme having realised the many benefits it offers to our students.

A smooth transition results in happier students, relieved parents and creates the ideal learning environment.





# A Happy School

## YEAR 8: What St. Patrick's Academy means to me...

"St Patrick's is a great school, there is great staff and everybody fits in. There are so many subjects that I like."  
Annabelle Spence 8LC

"St. Patrick's is a very good school, it feels like I belong here with all my friends."  
Adam Barry 8LC

"I like the after-school football for year 8. I am on the school team and I love playing matches against other schools!" Jacob Cullen 8IB

"I like school because it is fun, I have made lots of new friends and I love our Breakfast Club."  
Nicole Flynn 8SH

"St. Patrick's is a great school to pursue your dreams. There is nice food in the cafeteria and kind staff."  
Nataniel Skladanek 8LC

"I love St Patrick's! All the teachers are really friendly and everyone is so kind. When you are sad I have always someone to talk to and they can make me happy again! I also love the after school netball club!"  
Amy Hale 8IB

"I enjoy everything we do in St Patrick's! I feel so positive and confident that I chose St Patrick's as my secondary school. I love all my teachers and classroom assistants, they are the best."  
Ananya Aswathy 8IB

"Starting secondary school felt like a big adventure. At first, I was nervous about finding my way around and meeting new people, but everyone has been so friendly and helpful. I've tried new subjects and made great friends. The teachers are kind and always ready to help, and there's something exciting happening every day. I'm proud to be part of the St Patrick's Academy family."  
Regan McKevitt 8ER

"You aren't just a number in St. Patrick's"  
Ben McKeown 8VM

"St. Patrick's is more fun than Primary School because we do so many fun things."  
Kyle Meli O'Neill 8SH

"I love Art and literacy because I love the teachers and the work we do. The teachers are so nice here so I love coming to school."  
Kirsten Duncan 8SH

"I thought I'd get lost on day one (I nearly did), but now I know where the canteen is so I'm basically a pro. The teachers are cool, the lessons are fun (mostly), and I've already made friends who laugh at my terrible jokes. Secondary school? Not as scary as I thought. Bring it on!" Oliver Graham 8ER

"St. Patrick's is fun and the teachers are friendly"  
Farrah Bennett 8VM





# A Proactive School

At St. Patrick's Academy, we are committed to supporting our pupils not just academically on each stage of their educational journey. We are committed to equipping them with the skills and resilience required as they progress into adulthood. Throughout their time at the school, we will work to support their physical, mental and emotional wellbeing.

We work with a number of outside agencies to secure relevant programmes to meet the needs of our students in preparation for life beyond St. Patrick's Academy.

## Wellbeing Programmes:

- Road Safety – Translink Safety Bus
- Roadsafe Roadshow
- Mindfulness Programme
- Action Mental Health
- YMCA Drugs and Alcohol Workshop
- Art Therapy - Resurgam
- Sexting and the Law - PSNI and Youth Justice
- Love for Life Programme
- One Punch PSNI and Youth Justice
- Peer Mentoring
- Family Works Counselling
- Study Skills Tree of Knowledge
- Young Enterprise
- Gambling Awareness
- Resilience Workshops
- Empowerment Programmes YMCA
- Transitioning Programme YMCA
- Anti-Bullying Workshops





# A Lively School

At St. Patrick's Academy, we recognise the importance of developing our students' skills and talents both within and beyond the classroom. We offer a plethora of activities to enrich and engage our students. Clubs operate before school, at lunch and after school as we aim to nourish or discover the passions of all our students.

## What extra-curricular activities are on offer?

- Breakfast Club
- Basketball Club
- Gaelic Football
- Boxercise Bootcamp
- Polish GCSE (am)
- Netball Club
- Music GCSE
- Gaeilge Club
- Badminton Club
- Knitting Club
- Music Club
- Art Club
- Science Club
- Film Club
- Technology and Design Club
- Celtic Myths and Legends Club



# A Vibrant School

## Key Stage 3 Curriculum (Years 8-10)

St Patrick's Academy takes great pride in delivering enriched curriculum experiences to help bring learning to life in a St. Patrick's Academy takes great pride in delivering enriched curriculum experiences to help bring learning to life in a memorable and enjoyable way. As an all-inclusive school we provide a flexible, broad, balanced yet relevant curriculum tailored to the individual needs, ability and aptitude of your child.

It is a statutory requirement for all schools to deliver the Northern Ireland Curriculum. Every school must teach the same subjects to the same rigour. No one type of school possesses a unique 'academic ethos'; rather every school must teach exactly the same content. What is different is the pedagogy, or methods of teaching, employed.

Core subjects
Science
English
Maths
Spanish
History
Geography
Home Economics
Religious Studies
PSE
Art and Design
ICT
Physical Education
Music

## Key Stage 4 and 5 Curriculum

As pupils continue their learning journey at Key Stage 4&5, we continue to offer a wide range of subjects and opportunities to meet the needs of all our students. We offer bespoke pathways to prepare our pupils for their future, offering quality education, guidance and careers advice to help them realise their true potential.

## Key Stage 4 Curriculum (Years 11&12)

Core subjects
Maths
English
Religious Studies
Learning for Life and Work
Science
Optional subjects
Art and Design
History
Travel and Tourism
Double Award Science
Media Studies
Spanish
Technology and Design
Home Economics
Business and Communication Studies
Music
Health and Social Care
Motor Vehicle Studies
Physical Education

*Choices vary depending on the needs of the cohort.*

## Key Stage 5 Curriculum (Years 13&14)

All pupils study a minimum of three A level subjects during their Sixth form years. These A levels can be a mix of "General" or "Applied" subjects and lead on to third level education.

The Academy is part of the Lisburn Area Learning Community, therefore pupils may opt to study a range of up to 27 different subjects offered in our home school or in collaboration with all other Lisburn schools.







# A Successful School

## OUR PROUD TRADITION OF EXCELLENCE IN PUBLIC EXAMINATIONS

We take great pride in our students' performance in public examinations and are proud of their achievements in so many subjects this year. St. Patrick's has a proud tradition of excellence in GCSE English in which 82% of our students achieved grades A\*- C. This is significantly above the NI average and a testament to the strong importance we place on literacy within the school.

GCSE Maths also performed well above the NI average with 71% of all students achieving grades A\*- C. Performance in GCSE Maths continues to increase every year and, with this, has come the opportunity for some students to complete GCSE Further Maths which has a current success rate of 100% A\*- C grades.

Student performance in GCSE Science also remains consistently high with 90% of our students achieving GCSE grades A\*A\*- CC in Double Award Science and 76% of all students achieving A\*- C in Single Award Science. Again, these results plot above the NI average performance for GCSE Science in similar schools.

Our student performance in the Creative Arts was also extremely strong this year with 100% A\*- C grades in GCSE Music and 79% A\*- C grades in Art and Design.

Our students also performed exceptionally in Applied GCSE and Equivalent Courses with 100% L2 pass grades (GCSE grade C equivalent) in Occupational Studies Business Services, Occupational Studies Design and Creativity, Occupational Studies Engineering and 100% L2 pass grades (GCSE grade C equivalent) in OCN NI Personal Success and Wellbeing, OCN NI Religious Studies and OCN NI ICT. BTEC Travel and Tourism students also achieved 100% A\*- C GCSE equivalent grades.





Our KS5 students achieved excellent success in A level Health & Social Care where 100% of students achieved A\*- C grades. This is, once again, significantly above the NI average grade performance for this subject. Students also achieved 100% A\*- C in A level History and BTEC Applied Law and 90% of students achieved A\*- C grades in our popular L2 BTEC Sport qualification.

Our students' success at both GCSE and A level demonstrate the strong commitment of staff and students to realising potential and grounding success aspirations in reality by setting high expectations, cultivating a strong work ethic and fostering confidence and self-belief. This passion for learning has led to a significantly higher uptake of Post 16 places and a number of our Y14 students progressing to undergraduate study at a range of universities.





# A Proud School

We take every opportunity to celebrate the many talents and achievements of our students. We believe it is imperative to publicly acknowledge all that our students do. We have a very lively social media account where we consistently highlight our students using their talents and skills. We celebrate their sporting prowess, their charitable endeavours, their successes in the Arts and many other fields.

We also host Junior and Senior Prize Days throughout the year when we invite family and friends to join in with our celebrations. Prize Days are really important opportunities to highlight all the diligence and passion that our students possess. Our aim is to instil within each pupil self-respect, pride and confidence that they can carry with them through life.





# An Inclusive School

**“When you leave your homeland and find yourself being warmly welcomed by the locals despite the differences they might have, makes it a great blessing from God. Thank you, St. Patrick’s Academy.” Miss Abir**



St. Patrick's Academy is an inclusive school, welcoming students of different faiths and ethnicities. We celebrate the cultural diversity within our school on a daily basis and with dedicated events throughout the year.

We also have four Specialist Provision in Mainstream Schools groups to meet the additional needs of some of our students. These groups are an integral part of our school as highly trained staff and outside professionals provide a variety of support to ensure a successful learning experience for SEN students. We offer a differentiated curriculum at Key Stage 3 and a tailored curriculum at Key Stage 4 to ensure students with additional needs are offered appropriate pathways to prepare them for life beyond St. Patrick's Academy. We work closely with Southern Eastern Regional College to offer practical and enjoyable courses in conjunction with a Pathway Programme within school to ensure students realise their full potential.

At St. Patrick's Academy, we recognise the uniqueness of every student and strive to meet their needs in a warm, welcoming and nurturing environment.



# A School Working in Partnership

As Catholic educators, we know that a child's parents are the first, and best, teachers. We, as a school, strive to maintain close links with home. We will work in partnership with parents and pupils to ensure all pupils achieve their full potential. Parents can contact the school to speak with teachers or to make an appointment to meet with a Class Tutor, Year Head, Head of Key Stage, the Vice-Principal or Principal. Tracking reports are sent three times per year. In addition, parents from each year group are invited to Parent Information Sessions, Parents' Evenings and other events throughout the busy year.

## Communication

### SIMS Parent App

Here at St. Patrick's, our primary means of communication is through SIMS Parent App. This is a really user-friendly and instantly accessible app. You can access this through a smart phone, a PC or a tablet. You will find the following information on the app:

- Important information about your son/daughter including their attendance and timetable

- Behaviour updates
- Pupil reports
- Pupil timetable
- School notifications
- School holidays and diary events

The app allows parents/carers to stay up to date with their child's progress.



## SPiMS

At St. Patrick's Academy we celebrate inclusion and diversity. Our school population reflects the rich tapestry of society. We have worked closely with the Education Authority to establish four SPiMs.

### What does SPiM stand for?

SPiM stands for '**Specialist Provision in Mainstream Schools**' (SPiM). These specialist provisions provide a modified learning environment with an enhanced pupil/teacher ratio suited to the pupil's learning profiles. Pupils also have the opportunity to experience social interaction and curricular activities alongside their peers.

Every SPiM's room is uniquely designed to best meet the needs of the pupils and are inspired by guidance from EA advisors. We welcome pupils of all ability and endeavour to meet their needs to the very best of our ability, realising each child is unique and gifted.





## Student Council

Our student council is an extremely important part of school life at St Patrick's. It involves all year groups from Year 8 – Year 14 (including Head Boy/Girl and Deputies). Each class will have at least one representative to put forward the student voice. We have an amazing team of pupils who are keen to get involved in important school issues. In previous years our pupils were involved in:

- Clean-up of the school yard (regular litter picks)
- Homework Diary Competition – each year a student will win the competition for a new design of the front cover of the school homework diary
- Achieving the prestigious "Schools Eco Flag Award"
- Clean up and maintenance of the school garden area (weeding, cleaning, and planting)
- Developing the 'Working Better Together Policy'
- Campaigning for the bike shelter and new water fountain in conjunction with the PTA

This year, the main aim of our action plan will be to continue to become more eco-friendly as a school community. The student council aims are to try to reduce waste and recycle more! We are also hoping to link in with the PTA with any fundraising campaigns.



## PTA

St. Patrick's Academy Parent Teacher Association was formally constituted in February 2023. It has been instrumental in supporting both the work of the school and the needs of the students. The PTA actively listens to the student voice and has successfully raised money for an additional student water fountain and a sheltered bike rack. It is also assisting those students involved in the ECO flag award through the organisation of a tree planting event to improve the school environment, and a 'Cash for Clobber' event which encourages the entire school community to recycle their old clothes.

The PTA is committed to developing the entire school community and it sponsors the attendance awards for students and the Community Award at the school's annual Prize Day.

The PTA take pride in supporting pupils and parents through the organisation of a uniform bank to encourage recycling and reduce uniform costs. They also contribute to the school's 'No Hungry Child' campaign by sponsoring the free healthy break for any student who has forgotten their break.

Our PTA are always delighted to welcome new members. If you would like to get involved with their wonderful work, please email: [friendsofst.patricks@outlook.com](mailto:friendsofst.patricks@outlook.com) for further information.



# Uniform

At St. Patrick's, we believe that our uniform is essential to the ethos of our school community as it establishes a clear sense of identity, fosters a sense of inclusive belonging, and engenders both positive behaviour and self-discipline which in turn supports teaching and learning.

## GIRLS

Blazer: Black blazer with school badge

Skirt: Regulation Pleated Grey Skirt (below knee length only)

Jumper: Regulation GREY V-Neck woollen Sweater

Jumper: Regulation BLACK V-Neck woollen sweater at Key Stage 4\*

Shirt: White school shirt

Tie: School tie

Shoes: Black school shoes

Tights: Black tights

Coat: Regulation school coat

## BOYS

Blazer: Black blazer with school badge

Trousers: Black school trousers

Jumper: Regulation GREY V-Neck woollen Sweater

Jumper: Regulation BLACK V-Neck woollen sweater at Key Stage 4\*

Jumper: Regulation

Shirt: White school shirt

Tie: School tie

Shoes: Black school shoes

Coat: Regulation school coat

## PE UNIFORM

Black polo top with school crest (boys & girls) Black & green shorts with school crest (boys)

Black and green skort with school crest (girls) White socks Trainers

\*Recommended Optional Sportswear (link below)

[www.oneills.com/uk\\_en/catalogsearch/result/?q=st+patrick%27s+academy+lisburn](http://www.oneills.com/uk_en/catalogsearch/result/?q=st+patrick%27s+academy+lisburn)









# Admissions criteria for entry September 2026

In the event of over-subscription the Board of Governors delegates to the Principal and either the Chairman, Vice Chairman or Secretary, the function of applying the admissions criteria in the order set down 1-7.

## Admissions Criteria – Year 8

1. Pupils who are members of the Parishes of Blaris, Glenavy & Killead, Derriaghy, Hannastown or Kilwarlin.
2. Pupils transferring from the primary schools in the Parishes listed in 1 above who are not members of those Parishes.
3. Pupils who have a brother or sister enrolled in St Patrick's (must be indicated on the Transfer Application).
4. Pupils who are from the parishes of Lagmore and Poleglass.
5. Pupils who are the eldest child or only child in their family (must be indicated on the Transfer Application).
6. Other pupils who are members of other Parishes.
7. Pupils whose Transfer Application expresses Saint Patrick's as their 2nd , 3rd , 4th , 5th, etc. (non-grammar) preference (taken in that order).

Should there be over-subscription amongst applicants, once the above criteria have been applied, selection for all places remaining will be on the basis of a computer-based process which will make use of the names as entered on the online application. The process is carried out by means of a computer programme which, for each applicant, generates a ranking number using the details from the online application as the seed for a random number generator. The outcome, for any given applicant, is dependent only on the applicant's name (as entered on the online application) and is not affected by the details of any other applicant. Although the process is repeatable, and the results may therefore be subsequently verified, it is not possible to predict, in advance of running the programme, what the result will be for any given series.

During the admissions procedure when applying the criteria punctual applications will be considered before late applications are considered. The application procedure opens on 27th January 2026 at 12 noon (GMT) and an application submitted by the closing date of 19th February 2026 at 12 noon (GMT) will be treated as a punctual application. An application received after 12 noon (GMT) on 19th February 2026 and up to 4pm on 24th February 2026 will be treated as a late application.

## Duty To Verify

It is the responsibility of the parent to provide the relevant documentation to meet the criteria of their application. Please note Applicants may be requested to verify their address by providing supportive documentation, in the form of a recent utility bill or bank statement (Documents should be dated no older than 3-months prior to the date of application).

## Waiting List Policy

The criteria relating to the initial admission of pupils into year 8 before the commencement of the 2025 school year will also be used for entry in Year 8 should admission become possible after the commencement of the 2025 school year to all previously unsuccessful applicants and to those who now wish to be on our waiting list.

Year	Admissions No	Total Applications ie. All preferences	Total Admissions
2023/24	106	111*	111*
2024/25	106	91*	91*
2025/26*	106	86*	86*

\*The Total Admissions for year 2025/2026 includes all Year 8 children admitted to the school including those who have a statement of special educational needs and/or may be attending SPiMS. (SPiMS = Specialist Provision in Mainstream School).

The criteria relating to the initial admission of pupils into year 8 will also be used for entry to other years, with the exception of post 16. Pupils must achieve at least 5 GCSE grade C or higher, and have a good behaviour record, to gain entry to post 16.

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