

Online Safety Group Newsletter



SEPTEMBER 2023



SAVE the DATE
Safer Internet Day
2024 | Tuesday
6 February
www.saferinternetday.org
European Commission | INHOPE | ins@to

Safer Schools NI App

Safer Schools NI is a partnership between the Department of Education and Ineqe Safeguarding Group. Together they have created the Safer Schools NI App, which contains contextual safeguarding information, advice and guidance, researched and written by online safeguarding experts.

It's interactive, with engaging content which is easy-to-access, simple to understand and intuitive to use.

It provides contemporary, credible and relevant content and resources for the entire school community. The Safer Schools NI App is updated with the latest



news and alerts as-and-when they happen so you'll also be in the know, in the here and now.

This App is designed to be a one-stop-shop for accessing essential safeguarding information, advice, and guidance. It's a reference point you can turn to any time, right there on your phone!

All pupils, parents/guardians are encouraged to download the free Safer Schools NI App. Access codes are available from Class Tutors.

Online Safety Group Membership

This year, the Online Safety Group includes a number of Group Leaders from Year 13, who's role will be to work closely with Class representatives throughout the school.

Use of Project Evolve's Knowledge Maps, will help to engage students in their own online development and provide a valuable insight into where the gaps are in their understanding of the following 8 key strands:

1. Copyright & Ownership
2. Online Bullying
3. Self-Image and Identity
4. Privacy and Security
5. Online Relationships
6. Online Reputation
7. Managing Online Information
8. Health, Well-being and Lifestyle

Online Safety Group Leaders	
Year 8	Aidan Kerr
Year 9	Mattie Connolly
Year 10	Rhianna Irvine
Year 11	Klara Sloan
Year 12	Molly Maguire
Year 13	Katie Hollis
Year 14	Olivia Davis
Year 8-14	Elle Campbell

SEPTEMBER 2023 - Copyright & Ownership

Individual Year Group Areas of focus

Year 8



Plagiarism

Plagiarism is the practice of using or copying someone else's idea or work and pretending that you thought or created it.

Year 9



Control over Social Media Posts

You have some control over content that you post on to social media but in the terms and conditions you may have given the platform permission to reuse your content however they like.

Year 10

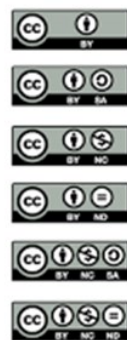


Creative Commons licences refine copyright. They allow the copyright owner to say exactly what other people can and can't do with or to their work.

They help copyright owners share their work while keeping the copyright. For example, a Creative Commons licence might say that other people can copy and distribute the copyright owner's work, if they give them credit.

Year 11

Creative Commons Licences



If you write a new piece of music and are happy to let others use it (but want to make sure that you are given credit for the original), head over to the **Creative Commons** site and use their system to mark your work with a licence for ownership and re-use.

There are 6 different types of licence.

Year 12

Plagiarism



Give credit where it is due and show respect for the work of others. Penalties for students who get caught plagiarising can be severe. Consequences vary from grade penalties to expulsion, based on the severity of the offence. Remember that most educational organisations use plagiarism software, making it easy to detect. When you leave school, continue to acknowledge your sources so that you maintain your professional reputation and avoid legal repercussions.

Year 13

Exceptions to Copyright Laws



Copyright laws are there to protect the things we create and to stop other people using them without our permission, but there are some instances where you can legally use another person's work without asking permission. These are called copyright exceptions and many of them have a requirement in the UK to be fair dealing. Examples can be found in education and news reporting but it can often be difficult to decide if fair dealing exists, requiring a court of law to decide.

Year 14

Monitoring and Challenging



Online copyright theft is **monitored** and **challenged** by organisations such as FACT (Federation against Copyright Theft) and PIXY (an online platform for creatives and image owners to discover where and how their images are being used online).